

Week Ending Friday, March 12, 1999

Memorandum on the Korean Peninsula Energy Development Organization

March 4, 1999

Presidential Determination No. 99-16

Memorandum for the Secretary of State

Subject: U.S. Contribution to KEDO: Certification Under Section 582(b) of the Foreign Operations, Export Financing, and Related Programs Appropriations Act, 1999, as contained in Public Law 105-277

Pursuant to section 582(b) of the Foreign Operations, Export Financing, and Related Programs Appropriations Act, 1999, as contained in Public Law 105-277, I hereby certify that:

- (1)(A) the parties to the Agreed Framework have taken and continue to take demonstrable steps to assure that progress is made on the implementation of the January 1, 1992, Joint Declaration on the Denuclearization of the Korean Peninsula in which the Government of North Korea, has committed not to test, manufacture, produce, receive, possess, store, deploy, or use nuclear weapons;
 - (B) the parties to the Agreed Framework have taken and continue to take demonstrable steps to assure that progress is made on the implementation of the North-South dialogue; and
 - (C) North Korea is complying with all provisions of the Agreed Framework and with the Confidential Minute between North Korea and the United States.
- (2) North Korea is cooperating fully in the canning and safe storage of all spent fuel from its graphite-moderated nuclear reactors;
 - (3) North Korea has not significantly diverted assistance provided by the United States for purposes for which it was not intended; and

- (4) the United States is fully engaged in efforts to impede North Korea's development and export of ballistic missiles.

You are authorized and directed to report this certification to the Congress and to arrange for its publication in the *Federal Register*.

William J. Clinton

NOTE: This memorandum was released by the Office of the Press Secretary on March 5. This item was not received in time for publication in the appropriate issue.

The President's Radio Address

March 6, 1999

Good morning. This week we learned the good news that our efforts to raise academic standards for our children are beginning to pay off. The National Assessment of Education Progress, or NAEP, released State test scores on Thursday that show that our children's reading scores have risen, with some of the greatest gains in States that once scored below the national average.

Today I want to talk to you about what I think we must do to build on our progress, by putting more teachers in the classroom and reducing class size in schools around our country.

We all agree that to build a stronger nation we must build up our Nation's public schools. I have proposed a comprehensive education agenda to strengthen and improve our schools with more accountability, higher standards, more volunteer reading tutors for young children, and mentors for teenagers, with Internet connections in every classroom, and with more well-trained teachers in smaller classes.

As any parent, teacher, or school principal can tell you, smaller classes make a huge difference in our children's lives. Studies show that teachers in smaller classes spend less time on discipline and more time teaching.